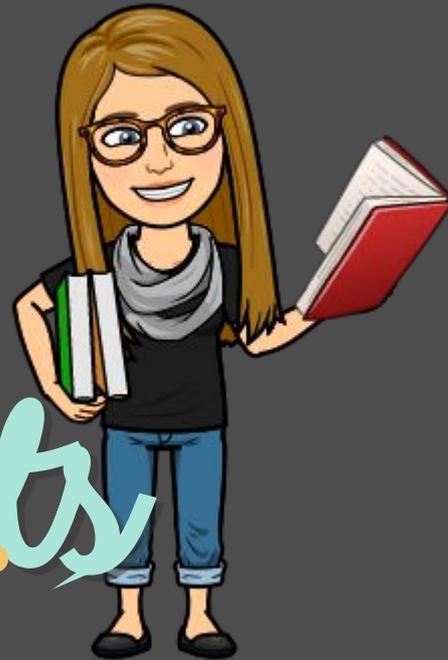


# Choice Charts

Weeks 3&4

April 20-May 1



# Video Instructions for Choice Charts Weeks 3&4 (Please watch before beginning)

Classwork for Grade 5 Heisler | Choice charts April 20-May 1 - G | Adventure Story Starters: W

Not secure | scholastic.com/teachers/story-starters/adventure-writing-prompts/

**SCHOLASTIC** Teacher's Activity Guide

**STORY STARTERS**  
ADVENTURE

BACK TEACHER'S GUIDE AUDIO HELP

To get a Story Starter, click the SPIN lever. You can then change each of the parts with the SPIN THIS WHEEL buttons.

SPIN

SPIN THIS WHEEL SPIN THIS WHEEL SPIN THIS WHEEL SPIN THIS WHEEL

www.scholastic.com/teachers/story-starters/adventure-writing-prompts/#

US 11:24



Click to have the directions read to you

# Directions

Here are your [Reading](#), [Writing](#) & [Math](#) choice charts for the next 2 weeks. Each day, you should aim to choose one math activity, one writing activity, read for at least 20 minutes and then choose one reading activity. If you click on each question, it will take you to the proper slide where you can write your answer, or it will take you to a website for the activity. If you see \*Anchor chart\* at the bottom click on that link, it will allow you to see an anchor chart/example. For math, there are [mini lesson videos](#) that will help you with some of the different activities. Any slides that have pink text boxes, you must double click to type.



# Reading Choice Chart



<p><b>Fiction</b> Write a letter to a character in the book you are reading. Describe what life is like in 2020.</p>	<p><b>NF or Fiction</b> What is a connection you made to this book? (Text to self, text to text, text to world) Describe the connection.</p>	<p><b>NF or Fiction</b> Write a summary of the chapter(s) that you just read. If you read a smaller book, give a summary of the whole book.</p>	<p><a href="#">Click here to watch a read aloud of Owl Moon</a>  <a href="#">Click here to write about one part that you found descriptive.</a></p>	<p><b>NF or Fiction</b> Pick out 2 parts of your book that were really descriptive (used a lot of descriptive language). Write about these parts.</p>	<p><b>Fiction</b>  If you are starting a new book, make a prediction of what you think is going to happen.</p>
<p><b>Fiction</b>  After you have finished a book, create a different ending for the story and write about it.</p>	<p><b>NF or Fiction</b>  Is your book fiction or nonfiction? How do you know?  *Anchor Chart*</p>	<p><b>NF or Fiction</b> What is the author's purpose in the book? Persuade, Inform or Entertain? How do you know?  *Anchor Chart*</p>	<p><b>NF or Fiction</b> Write a short letter to Mrs. H that describes your opinion of the book or a specific part of the book.</p>	<p><b>Fiction</b>  Describe what the setting of the book is (where it takes place).</p>	<p><b>Nonfiction</b>  After reading a nonfiction book (or parts of it), write 3 facts that you learned.</p>

Writing Choice Chart					
 Describe your dream vacation. Make sure to include who, what, where, when and why!	Click here for visual writing prompt  Click here to write about it	Write Mrs. Heisler a letter and let her know how you are and what you've been up to this week.	<a href="#">Click here</a> to practice your typing skills on Dance Mat Typing.	Write about something positive that has come out of your "stay at home" time.	Write about things that you are doing/ you plan on doing to help out around home.
Take a look out a few of the windows in your house/apartment . What do you see? Focus on one thing that catches your attention and describe it with as much detail as possible	Use <a href="#">Scholastic Story Starter</a> to create a story. When you are done, you can press download and then copy and paste it to the slide Or email it to Mrs. Heisler. <a href="#">*Click here to paste it onto the slide*</a>	Create 5 questions and interview someone living in your house. Write the questions and answers.	Think about writing a fictional story. Start with describing the characters that would be in your story. Think about their personality and physical traits (what they look like) <a href="#">*anchor chart</a>	<a href="#">Click here</a> to watch a brain pop video on Physical and Chemical Changes (new Science Unit). <a href="#">Click here</a> to write 3 facts you learned, & 1 thing you're wondering. Brainpop Login: Heisler Password: Chebucto1	Imagine yourself as a superhero. You might be able to see through walls, fly, or swim like a fish. Write about your superhuman power and what happens when you use it.



[Anchor Chart](#)

# Math Choice Chart

[Click here for mini lesson videos](#)



[Play leftover division game](#)

\*If you don't have dice, you can cut up numbers and randomly choose one

[Make 1000](#)

[How many ways can you make...](#)

[Number of the day](#)

[Pear Deck Division Story Problems](#)

[Division with remainders game](#)

[Play Multiplication 4 in a row](#)

[Retrieval Practice](#)

Play Prodigy (Story Problem assignment has been made)

[Google Form Create your own division story problems](#)

[Quizziz division practice](#)

Code:  
**442050**

[Inky # 1-8](#)  
\*\*Remember, you can only use numbers 1,2,3 and you can only use each number one time in each row\*\*

# Mini Lesson Videos

Traditional

Division the  
Multiplication  
way  
\*Review from  
last week\*



Traditional  
Division  
\*Review from  
last week\*



Story Problems  
\*New\*



## Make 1000

Find at least 15 number combinations that equal 1000. Three examples are shown below.

980	10	15	100	200	700	25	1002	2	998
120	3	985	50	950	8	25	2	1	0
15	150	150	150	550	97	950	55	1000	10
20	20	20	20	20	900	820	2990	35	100
26	57	5000	5	7	90	80	1250	250	267
9	7	4	350	970	21	100	5	4	1000
9000	25	40	54	30	18	22	87	2000	0
24	11	1750	500	500	30	8	43	2	825
2000	35	750	2500	25	50	475	7	367	175
1000	90	27	1500	48	920	525	200	5	40
38	223	100	10	3000	400	80	909	300	1001
50	0	10	88	3	600	8000	8	700	1
20	825	50	125	29	49	2020	1020	32	100

Examples:

- $100 + 200 + 700 = 1000$
- $2000 \div 2 = 1000$
- $100 \times 10 = 1000$

275

Example:  $(50 \times 4) + 75 = 275$

Example:  $2000 - 500 = 1500$

1500

65

How many ways can  
you make...

2350

Number of the day:

645 789

Write in expanded form:

Write in written form:

• Round the number to the nearest:

Tens:

• Hundreds:

Thousands:

Make a multiplication or division question using digits from the number of the day, then solve it:

Rearrange the digits to make a new number.  
Compare the new number with the number of the day using  $<$ ,  $>$  or  $=$

• Is the number odd or even? (pay attention to the last digit)

Inky #1

$6 +$	$3 \times$	
	$12 \times$	

© 2015 KrazyDad.com

Inky #2

$1 -$		$6 \times$
$1 -$	$3 \times$	

© 2015 KrazyDad.com

Inky #5

$1 -$	$1 -$	
	$5 +$	$6 \times$

© 2015 KrazyDad.com

Inky #6

$1 -$	$3 \times$	
	$4 \times$	
$3 \times$		

© 2015 KrazyDad.com

Inky #3

$4 +$		$6 \times$
	$18 \times$	

© 2015 KrazyDad.com

Inky #4

$2 \times$	$1 -$	
	$6 +$	$3 \times$

© 2015 KrazyDad.com

Inky #7

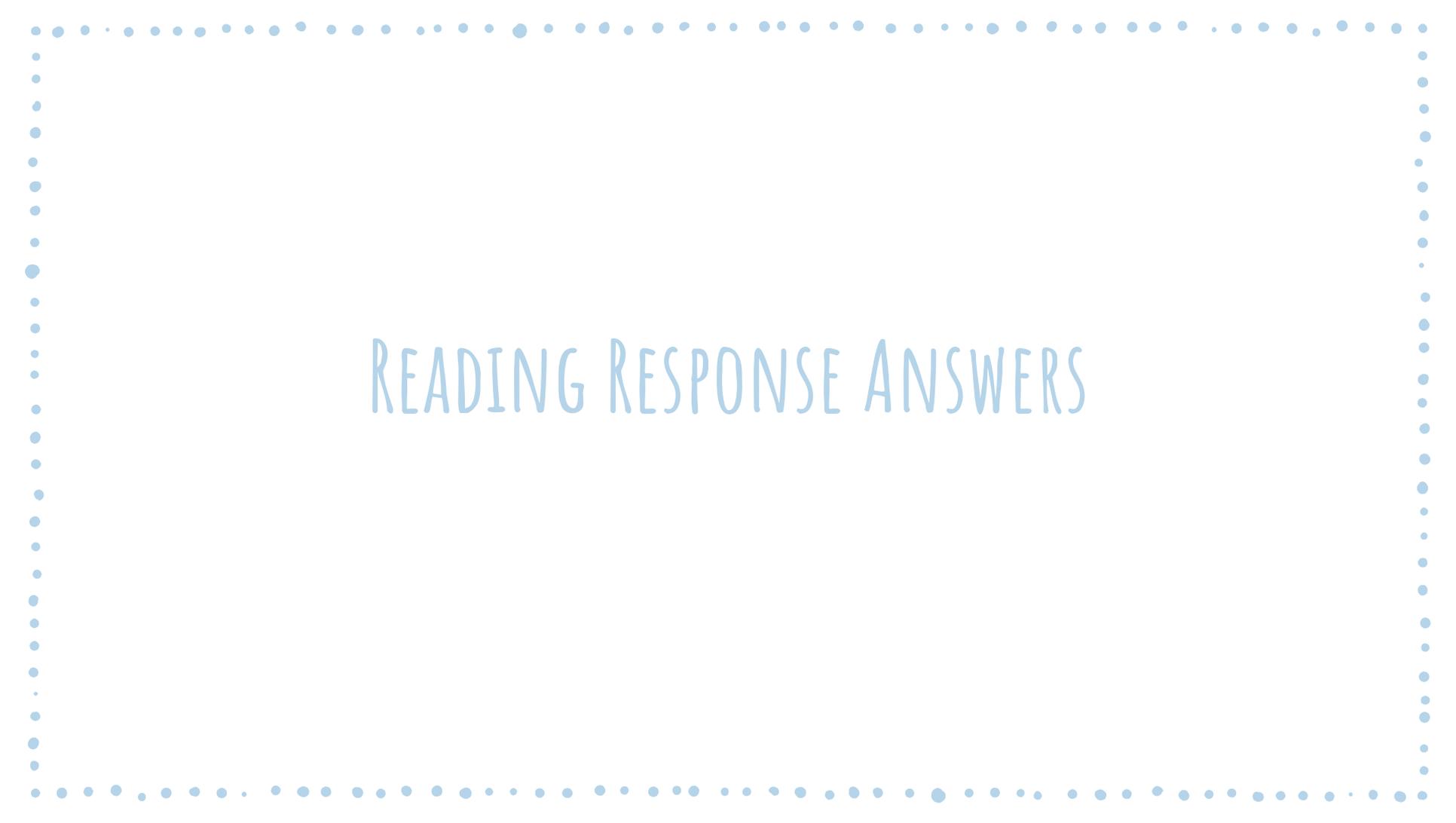
$1 -$	$2 \times$	
	$5 +$	$1 -$

© 2015 KrazyDad.com

Inky #8

$1 -$		$3 \times$
$3 \times$	$12 \times$	

© 2015 KrazyDad.com



# READING RESPONSE ANSWERS

WRITE A LETTER TO A CHARACTER IN THE BOOK YOU ARE READING. DESCRIBE WHAT LIFE IS LIKE RIGHT NOW IN 2020.

Title of the Book:

WHAT IS A CONNECTION YOU MADE TO THIS BOOK? (TEXT TO SELF, TEXT TO TEXT, TEXT TO WORLD)  
DESCRIBE THE CONNECTION.

Title of the Book:

WRITE A SUMMARY OF THE CHAPTER(S) THAT YOU JUST READ. IF YOU READ A SMALLER BOOK, GIVE A SUMMARY OF THE WHOLE BOOK.

Title of the Book:

WRITE ABOUT A PART IN OWL MOON THAT YOU FOUND VERY DESCRIPTIVE (COULD PICTURE IT IN YOUR MIND).

Title of the Book:

PICK OUT 2 PARTS OF YOUR BOOK THAT WERE REALLY DESCRIPTIVE (USED A LOT OF DESCRIPTIVE LANGUAGE). WRITE ABOUT THESE PARTS.

Title of the Book:

IF YOU ARE STARTING A NEW BOOK, MAKE A PREDICTION OF WHAT YOU THINK IS GOING TO HAPPEN.

Title of the Book:

AFTER YOU HAVE FINISHED A BOOK, CREATE A DIFFERENT ENDING FOR THE STORY AND WRITE ABOUT IT.

Title of the Book:

## IS YOUR BOOK FICTION OR NONFICTION? HOW DO YOU KNOW?

Title of the Book:

WHAT IS THE AUTHOR'S PURPOSE IN THE BOOK? PERSUADE, INFORM OR ENTERTAIN? HOW DO YOU KNOW?

Title of the Book:

WRITE A SHORT LETTER TO MRS. H THAT DESCRIBES YOUR OPINION OF THE BOOK OR A SPECIFIC PART OF THE BOOK.

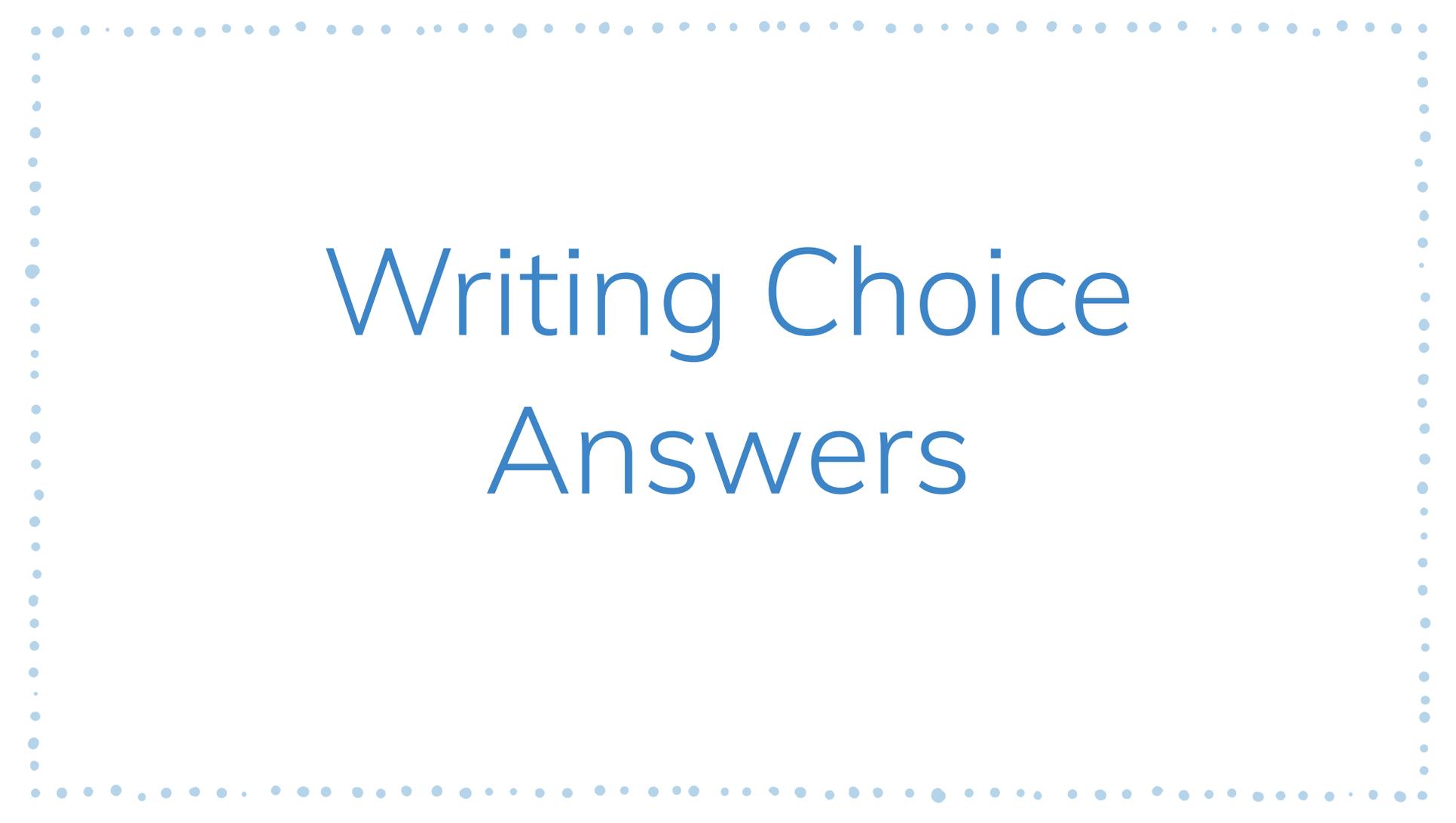
Title of the Book:

DESCRIBE THE SETTING OF THE BOOK IS (WHERE IT TAKES PLACE).

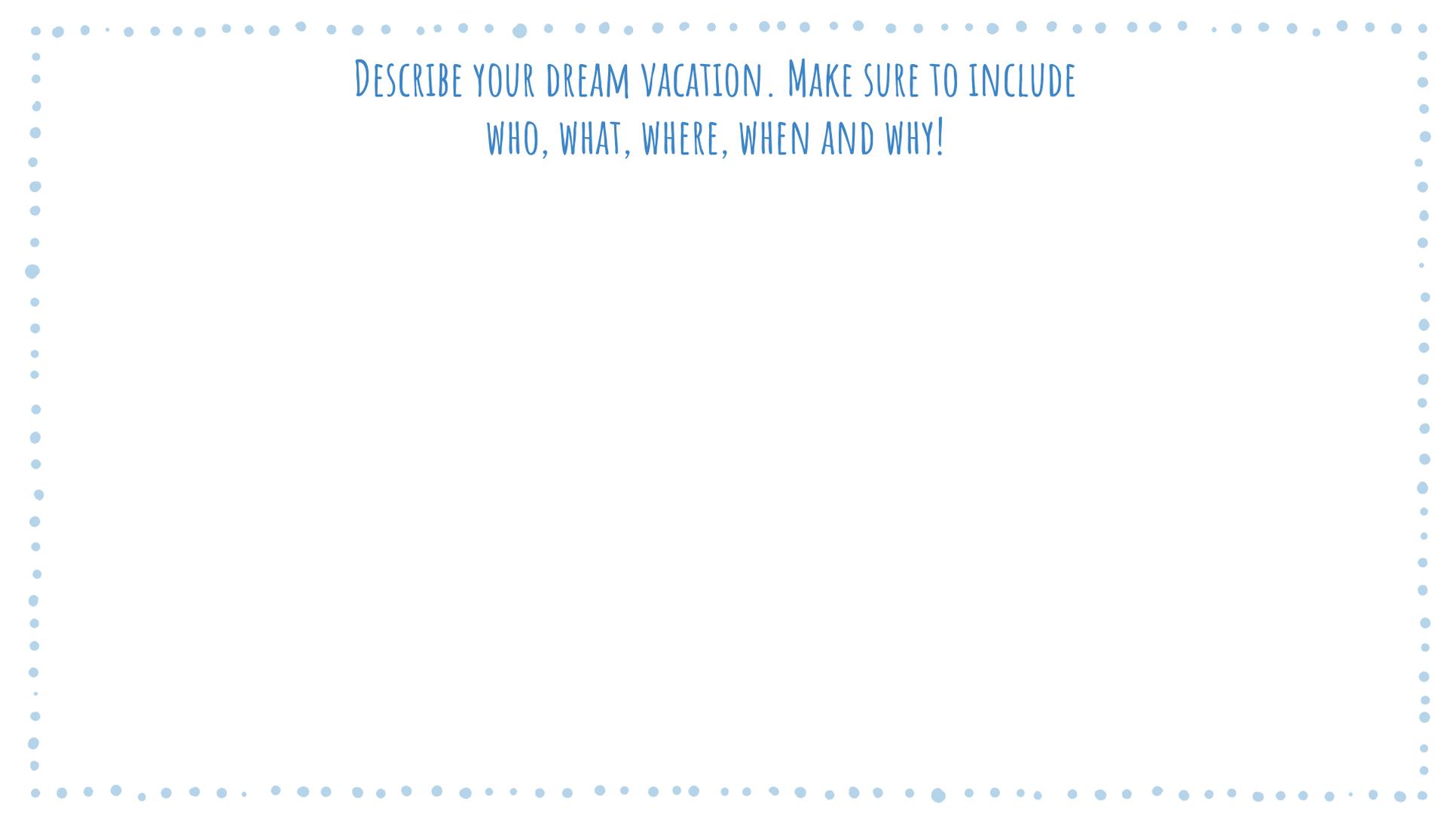
Title of the Book:

AFTER READING A NONFICTION BOOK (OR PARTS OF IT), WRITE 3 FACTS THAT YOU LEARNED.

Title of the Book:



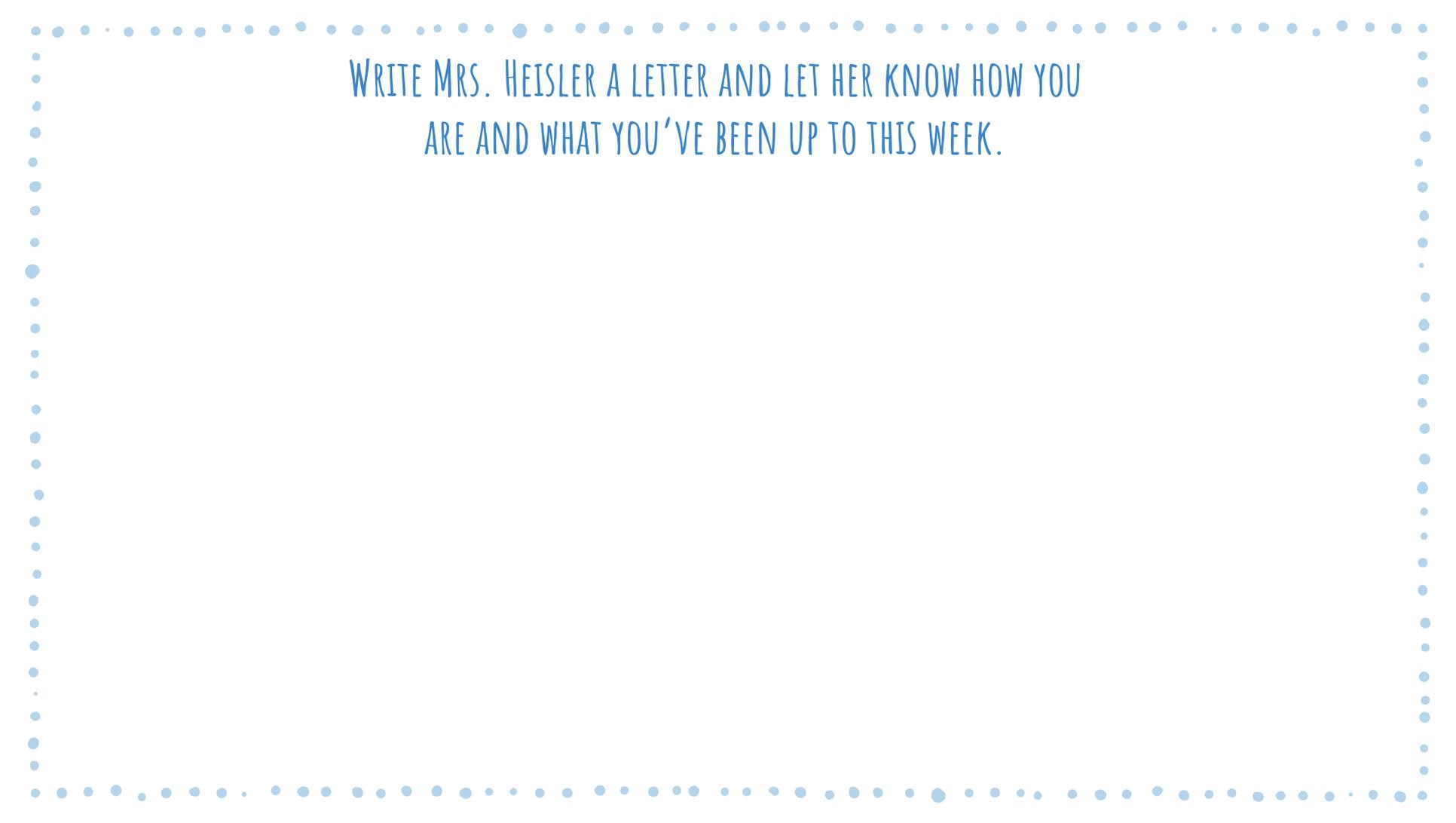
# Writing Choice Answers



DESCRIBE YOUR DREAM VACATION. MAKE SURE TO INCLUDE  
WHO, WHAT, WHERE, WHEN AND WHY!

# VISUAL WRITING PROMPT

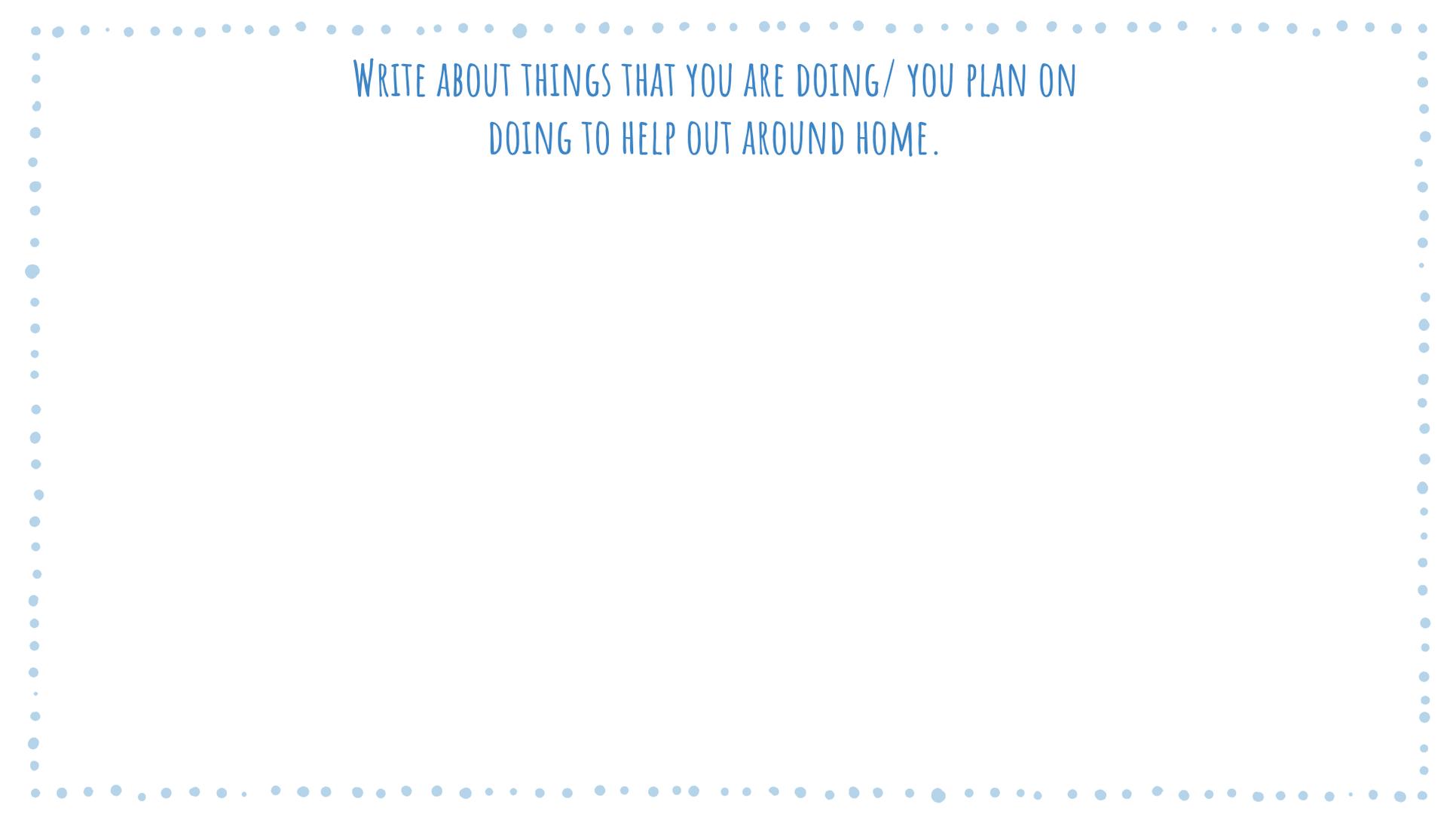
[Click here to see  
the picture](#)



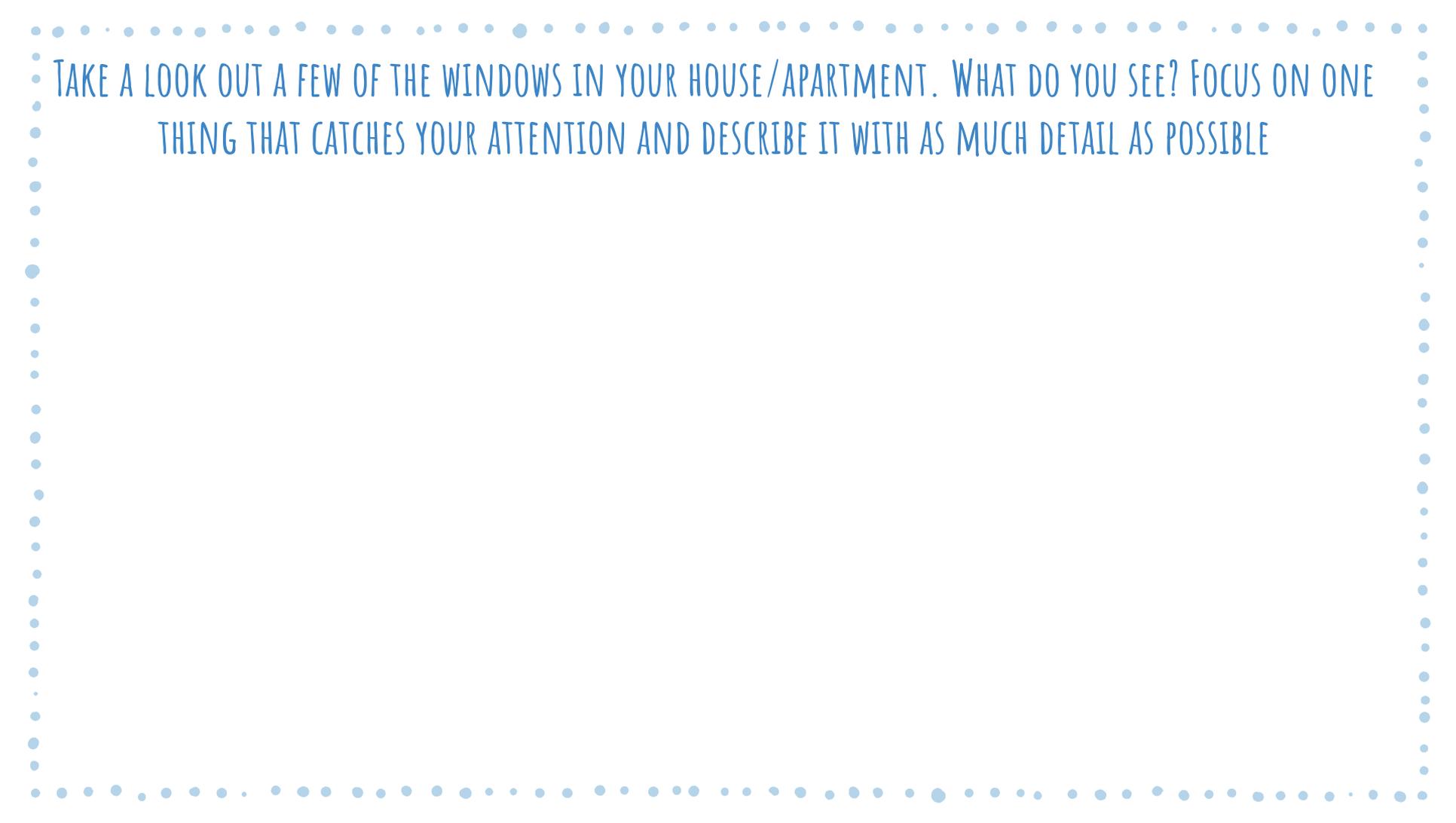
WRITE MRS. HEISLER A LETTER AND LET HER KNOW HOW YOU  
ARE AND WHAT YOU'VE BEEN UP TO THIS WEEK.



WRITE ABOUT SOMETHING POSITIVE THAT HAS COME OUT OF  
YOUR "STAY AT HOME" TIME.

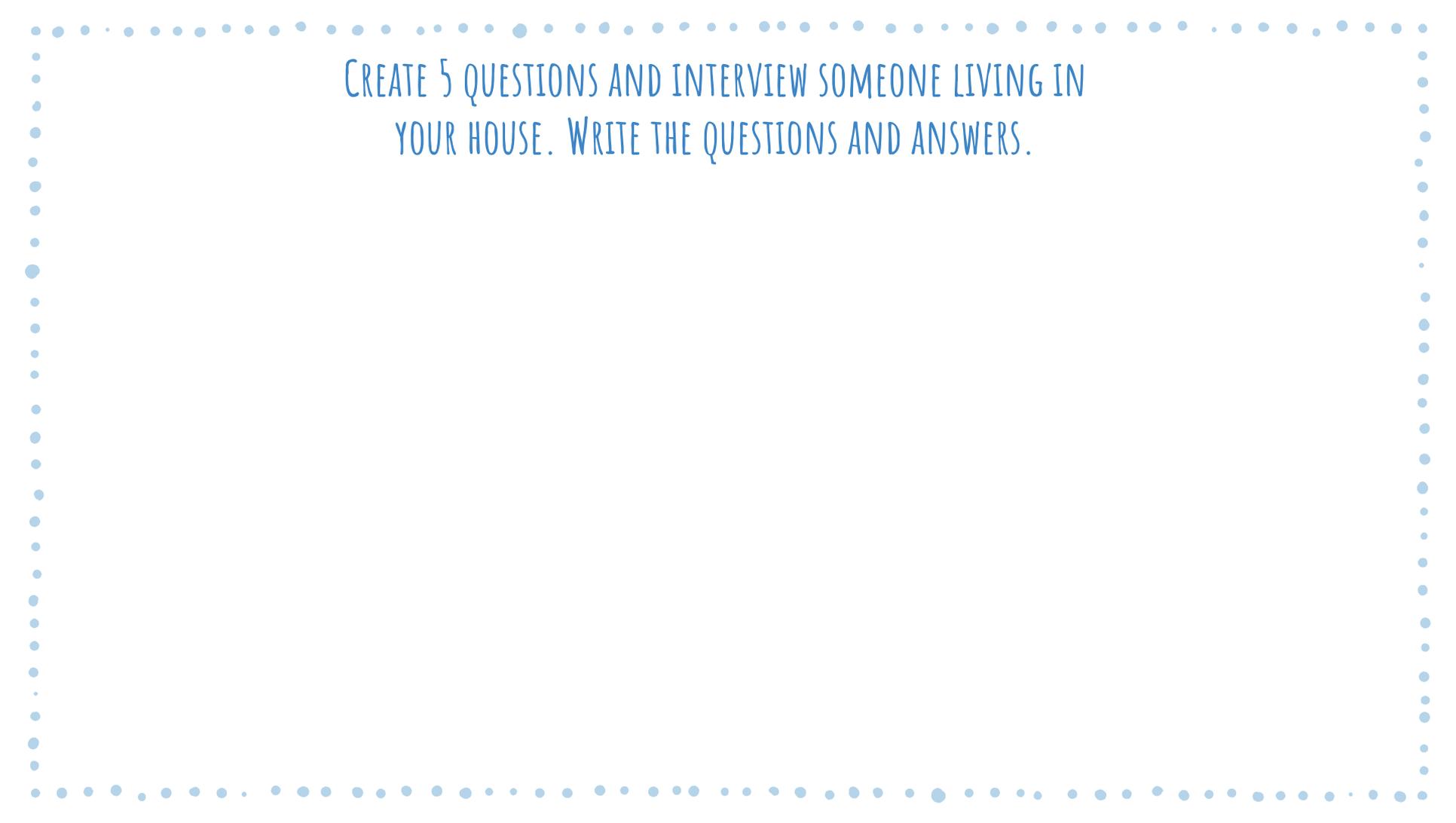


WRITE ABOUT THINGS THAT YOU ARE DOING/ YOU PLAN ON  
DOING TO HELP OUT AROUND HOME.



TAKE A LOOK OUT A FEW OF THE WINDOWS IN YOUR HOUSE/APARTMENT. WHAT DO YOU SEE? FOCUS ON ONE THING THAT CATCHES YOUR ATTENTION AND DESCRIBE IT WITH AS MUCH DETAIL AS POSSIBLE

USE SCHOLASTIC STORY STARTER TO CREATE A STORY. WHEN YOU ARE DONE, YOU CAN PRESS DOWNLOAD AND THEN COPY AND PASTE IT TO THE SLIDE OR EMAIL IT TO MRS. HEISLER.

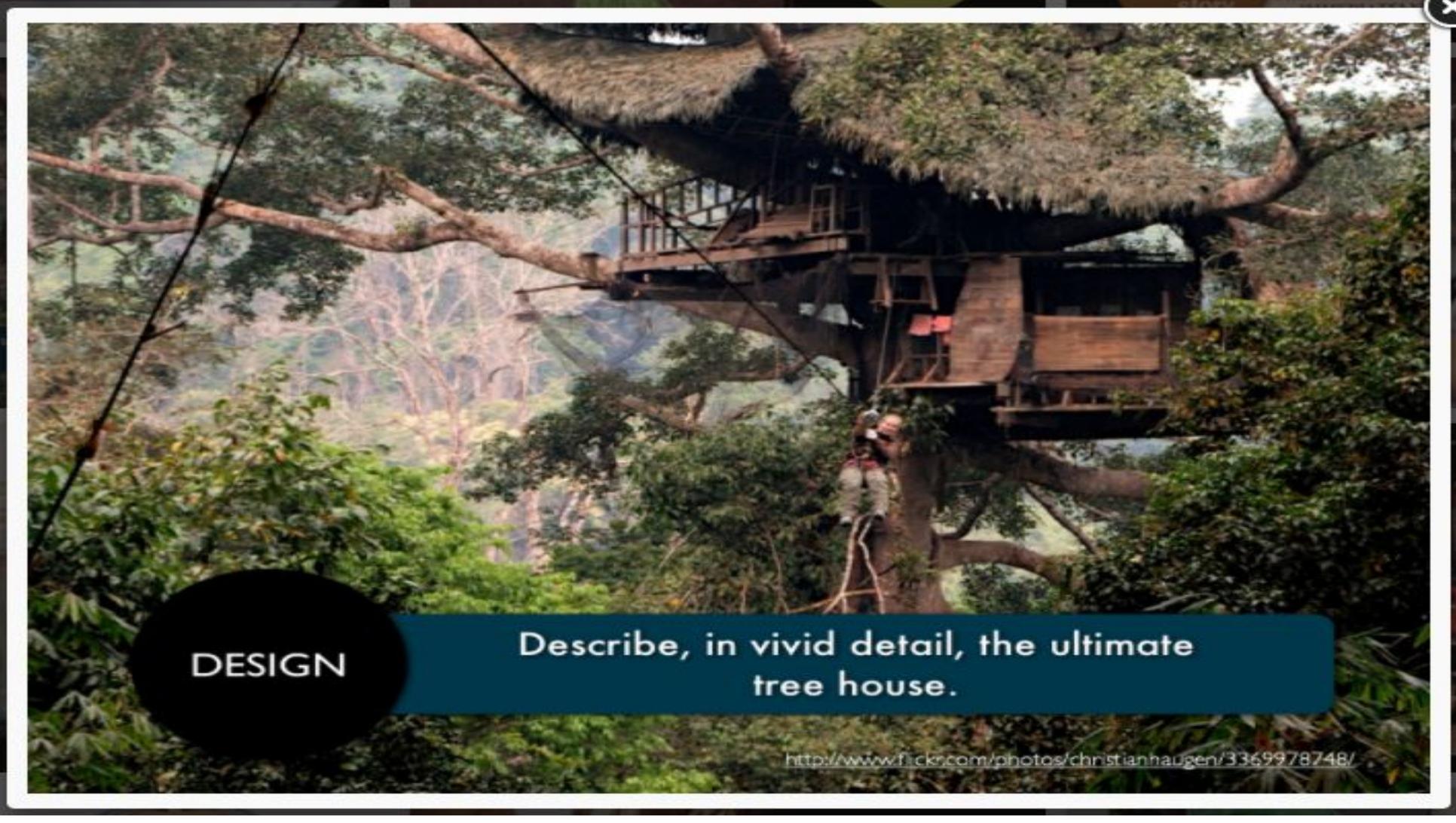


CREATE 5 QUESTIONS AND INTERVIEW SOMEONE LIVING IN  
YOUR HOUSE. WRITE THE QUESTIONS AND ANSWERS.

THINK ABOUT WRITING A FICTIONAL STORY. START WITH DESCRIBING THE CHARACTERS THAT WOULD BE IN YOUR STORY. THINK ABOUT PERSONALITY TRAITS AND PHYSICAL TRAITS (WHAT THEY LOOK LIKE)

WRITE 3 FACTS YOU LEARNED FROM THE PHYSICAL AND  
CHEMICAL REACTION VIDEO, & 1 THING YOU'RE WONDERING.

IMAGINE YOURSELF AS A SUPERHERO. YOU MIGHT BE ABLE TO SEE THROUGH WALLS, FLY, OR SWIM LIKE A FISH. WRITE ABOUT YOUR SUPERHUMAN POWER AND WHAT HAPPENS WHEN YOU USE IT.



DESIGN

Describe, in vivid detail, the ultimate tree house.

<http://www.flickr.com/photos/christianhaugen/3369978748/>